



Curriculum Framework Policy

Purpose:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Guidelines:

1. Schools should recognise and respond to student needs when developing curriculum programs and plans.
2. Schools should comply with all DET guidelines about the length of student instruction time required in Victorian schools.
3. The Victorian Curriculum should be implemented from Years P to 6 in Victorian schools.
4. School curriculum programs are designed to enhance effective learning.

Implementation:

- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at years P to 6 in accordance with DET policy and guidelines.
- Teaching and learning programs will be resourced through the school's budget.

Curriculum Plan – including time allocations:

The curriculum is based on the the Victorian Curriculum, with the following time allocations. Each teacher constructs a weekly timetable, as well as teaching plans.

See [Appendix 1](#) for whole school curriculum plan for 2016.

Curriculum Area	Weekly Hours (minimum)
Reading	5
Writing	5
Mathematics	6.25
Health and Physical Education	P–3: 20–30 minutes of physical education a day. 4–6: 3 hours per week of physical education and sport with a minimum of 50% of that time for physical education.
Wellbeing	1

Appendix 1:

2017 YEARLY PLANNER

Whole School

Term	Maths - Envision topics	Social Learning /Inquiry/ Healthy Lifestyles	Extra-curricula
Term 1 Jan 30th (staff) – Mar 31st 9 weeks Labour Day – Mar 13th Good Friday – Apr 14th Daylight saving Apr 2nd	Prep/1: Sorting & Classifying, Position and Location, Numbers to 10 (Yr 1 - Numbers and place value beyond 20) 1/2: Nos. and place value to and beyond 20 (Yr 2 – beyond 100), Addition concepts, Length, Capacity & Mass (Yr 2 - Area) 3/4: Number & Place Value, Add. Concepts & strategies, Subtraction Concepts & Strategies 1 4/5: Number & Place value, Addition concepts and strategies (Yr 5 - mental strategies), Subtraction concepts & strategies 6: Number & Place Value, Operations: Order & properties, Decimals: Operations	Social Learning – Community P-2 - HISTORY/GEOGRAPHY Alisa – Family & Friends John – Living in the Community, A-Z of Heritage in Australia Danica – Our Special Days (Jan-March) Helen – First Peoples (Arrival and Lifestyle)/Federation to War Colleen – Colonial Australia – NSW (include Geog)	Start-up program (9 days) Water Awareness Feb 13 th – Fri Feb 24 th Swimming Sports Fri Feb 24 th Footsteps - every Thursday in March Harmony Day Tues. Mar 21 st Whole sch excursion: Castlemaine Festival Fri March 24th PFD – CASEA Tues Mar 7 th
Term 2 April 18th (Tues) – June 30th 11 weeks Anzac Day – Tues 25th April Queen’s Birthday – June 12th	Prep/1: Length/Capacity/Mass, Addition concepts, Shapes and Objects, (Yr 1- Fractions: equal parts of shapes), Time 1/2: Place Value 10s & 1s & Money (Yr 2 – using money) Patterns (3) Addition Strategies, Shapes and objects 3/4: Length, Capacity & Mass, Multiplication Concepts, Angles & Shapes 4/5: Multiplication concepts & strategies (Yr 5 - mental strategies), Angles & Shapes, Location & Transformation 6: Angles & Shapes, Fractions, Patterns & Algebra	Social Learning – Social Problem Solving P-6 SCIENCE Alisa: Staying Alive–Growing Well (Biol), On the Move (Phys) John: Schoolyard Safari (Biol), Push-Pull (Phys) Danica- Package It Better (Chem), Friends or Foes? (Biol) Helen - Package It Better (Chem), Friends or Foes? (Biol) Colleen – Earthquake explorers (Earth & Sp), Essential Energy: It’s Electrifying (Phys)	NAPLAN Boot Camp Easter Monday Mon Apr 17th Anzac Day Tues Apr 25 th Queen’s Birthday Mon June 12 th Mother’s Day Sun May 14 th NAPLAN May 9 th – 11 th

		Kids as Catalysts – whole school CASEA – Prep/One - One session per week	
Term 3 July 17th – Sept 22nd 10 weeks	<p>Preps/1: Patterns, Nos. to 20, (Yr 1 - Nos. & place value to 100, 10s, 1s & money), Making and sharing groups</p> <p>1/2: Time and location, Subtraction 9Yr 2 – Concepts & strategies), Numbers & Place Value to 100(Yr 2 – to 1000), Fractions: Equal parts of shapes</p> <p>3/4: Location & transformation, Division concepts, Patterns & Algebra, Time</p> <p>4/5: Div. Concepts, Fractions, Patterns & Algebra, Fractions & Decimals ((Yr 5 – addition & subtraction)</p> <p>6: Fractions: Addition & Subtraction, Percentage, Perimeter, Area & Vol</p>	<p>Social Learning – Teamwork and Me</p> <p>P-6 SCIENCE Alisa – Weather in my World (Earth & Sp), What’s it made of? (Chem) John – Up, Down and All Around (Earth & Sp), All Mixed Up (Chem)</p> <p>Danica - Beneath Our Feet (Earth & Sp), Smooth Moves (Phys) Helen - Beneath Our Feet (Earth & Sp), Light Shows (Phys) Colleen – Marvellous Organisms (Biol) , Change Detectives (Chem)</p> <p>Kids as Catalysts – whole school</p>	<p>Japanese Day Aug 4th</p> <p>3/4 Camp - Anglesea 5/6 Camp – Roses Gap</p> <p>PFD - Prep 4 Pub Father’s Day Sun Sept 3rd Athletic Sports Concert</p>
Term 4 Oct 9th – Dec 22nd 10 weeks Melb Cup – Tues Nov 7th	<p>Prep/1: Data & graphs (Chance) number patterns, subtraction</p> <p>1/2: Data, graphs and chance, Making and sharing groups, Patterns</p> <p>3/4: Fractions, Data, graphs & chance, Subtraction concepts & strategies 2</p> <p>4/5: Time & temperature, Length, Area, Capacity, Mass & Volume, Data, graphs & probability,</p> <p>6: Location & Transformation, Data & Graphs, Probability</p>	<p>Social Learning – Personal Power</p> <p>P–6 TECHNOLOGIES Combine classes: John-Digital Tech, Alisa-Design Tech</p> <p>3-6 TECHNOLOGIES Combine classes: Danica – Design, Colleen – Digital, Helen - Food</p> <p>Kids as Catalysts – whole school</p>	<p>Remembrance Day Nov 11th</p> <p>Nude Food week? Steptember? Walktober?</p> <p>Late night stay Grade 1 sleepover</p> <p>Let’s Ride (Bike Ed)</p>