PROTECT

THE EDUCATION STATE

VICTORIA State Government | Education and Training

CHILD SAFE STANDARD 6: RISK ASSESSMENT

Risk Event or Environment	Existing risk management strategies or existing controls	Likelihood	Consequence	Current risk rating	New risk management strategies or treatments	Who is responsible?	Target risk rating
No organisational culture of child safety – lack of leadership, public commitment and frequent messaging	Child safety code of conduct Strategies developed to embed culture of child safety	Possible	Severe	Extreme	• Strategies to embed organisational culture of child safety are reviewed • Statement of commitment to child safety is publicly available	Principal, School Council President	Low
Inappropriate behaviour is not reported and addressed	Child safety code of conduct Clear child safety reporting procedures Performance management procedures	Unlikely	Severe	High	• Strategies to embed organisational culture of child safety are reviewed • Refresher training for staff – see eLearning mandatory reporting module	Principal, School Council President	Low

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Unquestioning trust of long term employees and contractors or norms	Strategies developed to embed culture of child safety Clear child safety reporting procedures	Possible	Major	High	• Refresher training for staff – see eLearning mandatory reporting module	Principal, School Council President	Low
Recruitment of an inappropriate person	WWCC or Victorian Institute of Teaching registration	Unlikely	Major	Medium	Processes updated to require: • Criminal history search • Pre-employment reference check includes asking about child safety	Principal, School Council President	Low
Engagement with children online	Child safety code of conduct Strategies developed to embed culture of child safety	Possible	Moderate	Medium	• Train students and staff to detect inappropriate behaviour • Ensure appropriate settings on all student technologies	Principal, School Council President	Low
Unknown people and environments at excursions and camps	Child safety code of conduct	Unlikely	Moderate	Medium	• Assessment of new or changed environments for child safety risks	Principal, School Council President	Low

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	Strategies developed to embed culture of child safety Clear child safety reporting procedures			Yellow	• Ensure Code and strategies apply in all school contexts		Low
Unknown people using the school grounds as a thoroughfare	At least one teacher on yard duty from 8.45am-8.55am, during recess, during lunch and from 3.15pm- 3.30pm	Likely	Major	Extreme	• Yard duty teacher to monitor interior of external toilets • Explicitly teach students to report unknown people in the school yard.	Principal, Teachers, School Council President, ES staff	Low
Ad-hoc contractors on the premises (eg maintenance)	Child safe environments Information and awareness for visitors, staff, volunteers and contractors Adequate monitoring	Unlikely	Moderate	Medium	• Refresher training for frequent contractors	Principal, School Council President	Low

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Unsupervised students using external toilet block	Students are sent to the toilet in pairs during class time. Warning bells sound before the start of learning blocks to ensure students have the opportunity to go to the toilet	Almost certain	Major	Extreme	• Classroom teachers discourage use of toilets during class time • Classroom teachers monitor who is leaving the classroom and for how long	Teachers, Principal, School Council President	Low

This child safe risk assessment was endorsed by School Council in June 2019 and will be reviewed in June 2020