

Be kind, be brave, be your best

Newsletter no 2
February 7th, 2023

Principal's Chat

Hi everyone,

Today is **'Safer Internet Day'**. This is a day to raise awareness and promote safer and more responsible use of online technologies. This week, the teachers and students will be discussing ways to be safer online and undertaking a range of activities around different scenarios and situations. Please ask your child about what they have been working on in class in regards to this. Later in the newsletter, there is some information for parents/carers about safe online practices and available webinars for parents/carers to access.

The grade 5 and 6 students have been busy working with Melissa and Callum to set up leadership groups for the year. Over the next couple of weeks, School Captains, House Captains and other leadership roles will be decided. There will be more information about these in future newsletters.

We know how important it is to eat fruit and vegetables on a daily basis and that's why every day at 10 o'clock we have a fruit break. Please ensure your child has some fruit or vegetables to eat at this time. We do encourage lunch boxes to be as healthy as possible, with sugary snacks/junk food kept to a minimum. **Unfortunately due to allergies, we would ask that students do not have nuts or items that contain nuts in their lunchbox. We would also ask that students do not bring birthday cakes or food treats to share with classmates on their birthday.** Please keep these foods for celebrations outside of school time. We will make sure the class sings "Happy Birthday" to your child and that they feel special on the day.

Our weekly whole school behaviour focus this week is 'I include others' (Be Kind). Staff and students will be focusing on this behaviour for the week.

What might this look like for students?

- I invite people to join in my games
- I ask others to be my learning partner
- I work with different people
- I look out for others in the playground
- I use kind words

How is inclusion/kindness encouraged at school?

- During class times, we ensure that there is a mix of individual, pairs and small group tasks included in everyday learning. Sometimes children get to choose who they work with and sometimes it is decided by the teacher.
- In the yard the children play with children from their class and children from other classrooms.



THIS WEEK AT M.P.S.

Wednesday 8th February

- Prep rest day

Friday 10th February

- NO Friday fundraiser
- NO Assembly

Tuesday 14th February

- Parent Teacher interviews, 2pm-5.30pm



UPCOMING EVENTS

Wednesday 15th February
School Council, 6.30pm

Tuesday 21st February
Parent Teacher Interviews, 3.30pm-4.30pm

Friday 24th February
Welcome Picnic, all families
5.30-7.30pm

- The older children look out for the younger children and ensure that they have someone to play with.

Our Start Up program involves teachers working through the Behaviour Matrix with their students to learn the expectations in different areas of the school. I have included the Behaviour Matrix below.

MALDON P.S. SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT MATRIX

	Playground	Sportshed/PE	Online/devices	Toilets	Classroom	Friends, peers	Specialists	Camps, Excursions	Assembly gatherings
Be Kind	<ul style="list-style-type: none"> We use kind words We use the right words, in the right place We play safely We take care of people and things around us. We include others and take turns. 	<ul style="list-style-type: none"> We share equipment We wait our turn We take care of the equipment We use kind words 	<ul style="list-style-type: none"> We take care of the equipment We use kind words online We carry the device carefully 	<ul style="list-style-type: none"> We flush the toilet We wash and dry our hands We respect privacy We look after the building and toilets 	<ul style="list-style-type: none"> We include others We actively listen when someone is speaking We think about people's hearts when we speak We put hands up We use kind words 	<ul style="list-style-type: none"> We think about people's hearts when we speak We use kind words 	<ul style="list-style-type: none"> We share materials and equipment We praise the effort of our peers We use positive self talk about our own work We take turns when sharing ideas and equipment We use kind words We help each other 	<ul style="list-style-type: none"> We include others 	<ul style="list-style-type: none"> We encourage and clap others
Be Brave	<ul style="list-style-type: none"> We tell a teacher if someone is being unsafe or unfair We do the right thing even if no-one is watching 	<ul style="list-style-type: none"> We take responsibility for lost equipment 	<ul style="list-style-type: none"> We ask for help when we need it We tell someone if we don't feel safe online We tell someone if 	<ul style="list-style-type: none"> We tell the teacher if something is broken 	<ul style="list-style-type: none"> We ask for help when we need it. We try new things We don't give up 	<ul style="list-style-type: none"> We get to know other people We work with people we don't know that well We ask for help if we need it 	<ul style="list-style-type: none"> We ask questions when we're unsure We try new things even when we are scared We take responsibility for lost or damaged equipment We share our ideas 	<ul style="list-style-type: none"> We try new things even when we are scared 	<ul style="list-style-type: none"> We present to the audience
	<ul style="list-style-type: none"> We try new games or activities 		<ul style="list-style-type: none"> a device is broken 						
Be your Best	<ul style="list-style-type: none"> We use and care for any equipment We try our best and play by the rules. We are sunsmart We are good role models 	<ul style="list-style-type: none"> We always return what we borrow We play by the rules 	<ul style="list-style-type: none"> We make safe choices online 	<ul style="list-style-type: none"> We use walking feet 	<ul style="list-style-type: none"> We follow teacher directions the first time. We try our best always We use inside voices We use walking feet We always participate We use classroom time for learning 	<ul style="list-style-type: none"> We think about how we would like to be treated at all times 	<ul style="list-style-type: none"> We persist with our work We take care of specialist materials and equipment We strive to be better than our last try We use walking feet 	<ul style="list-style-type: none"> We stay together as a group 	<ul style="list-style-type: none"> We look at the speaker We actively listen to the speaker We sit on the floor We use walking feet

Don't forget to **book in your 'Meet and Greet' Parent Teacher Interviews for Tuesday 14th or 21st February.** Also our **'Welcome Picnic' is set for Friday 24th February, 5:30-7:30pm.** The ice cream cart is ready!

Take care,

Alisa

Office information

Camps, Sport and Excursions fund: The Camps, Sports and Excursions Fund (CSEF) helps to ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities. **Families who hold a valid means tested concession card are eligible to apply.** A special consideration category is also available.

If you are eligible to apply but have not yet submitted an application please contact the office asap.

Absence notifications: Parents are reminded that if a student is absent from school they are required to notify the school of the reason for the absence. Parents can notify the school of student absences in four ways:

- the preferred method is using uEducateUs. Go to attendance on the LHS menu, then absent notes on the tabs across the top, then +Create Absent Note and enter the required information. Don't forget to save at the end!
- by calling the office on 5475 1484.
- sending an absence form in with a sibling.
- sending an email to maldon.ps@education.vic.gov.au.

If you are aware of an upcoming absence e.g. dentist appointment you can give us prior notification of this using uEducateUs or an absence form.

Late arrivals: A reminder to all families that if students arrive late to school they MUST sign in at the office. Rolls are marked first thing in the morning and consequently students may be marked as absent for the day if they are not signed in as a late arrival.

2022 School Magazine: At the end of last year Callum's grade 5 and 6 students composed the annual school magazine. Due to issues with paper supply we were unable to print this for all families. The magazine is now on the school website for families to read <https://maldonps.vic.edu.au/resources/School-magazine-2022-sm.pdf>.

Reminders

- **Don't forget that the school has before and after hours care available for students.** In 2023 both before and after school care is available. Please contact Analeigh on 0431 745 097 to enquire or make a booking.
- **Annual privacy reminder for 2023:** Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy. Please take time to remind yourself of our school's collection notice, found on our website <http://maldonps.vic.edu.au/wp-content/uploads/2020/02/Privacy-notice.pdf>. For more information about privacy, refer to <https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>
- **Annual child safe reminder for 2023:** Maldon Primary School has policies and procedures in place to create and maintain a child safe environment and protect students from all forms of abuse. Our Child Safety policy, Code of Conduct and Child Safety Reporting Obligations Policy are publicly available on the school website under Policies <https://maldonps.vic.edu.au/policies/>
- **With the warmer weather comes the possibility of snakes visiting the school yard.** Please chat to your children and remind them that if they see a snake in or near the school yard they should quietly back away from it and immediately let a teacher or staff member know.

Student achievements

We love to hear about student achievements outside of school! Please email details and a photo, if possible, to maldon.ps@education.vic.gov.au so that their achievements can be celebrated in the newsletter.

DATES FOR 2023

School Council meetings

- February 15th
- March 15th
- May 17th
- June 14th
- August 16th
- September 13th
- October 18th
- November 15th

School Photos

25th May

Camps

Grade 3 and 4

September 11th -13th

Grade 5 and 6

October 2nd - 4th

Working Bees

May 7th and October 15th

Fundraising Events

Saturday May 27th

Comedy night fundraiser

Thursday November 30th

Shopping Spree fundraiser

Social /Community events

Friday Feb 24th

Welcome Picnic

Monday 10th April

Easter Parade

Thursday 18th May

School Concert

T.B.A.

Special Persons Day

T.B.A.

150th Celebration Day

Curriculum days

T.B.A.

Something which may interest our families...

connect.
reflect.
protect.

Get involved!

7 February 2023



Safer
Internet
Day 2023



Why it's important to
Connect. Reflect. Protect.
this Safer Internet Day



Almost half

of children were treated
in a hurtful or nasty
way online in the past year¹

26%

of children have treated
someone in a hurtful or nasty
way online in the past year²

1 in 10

children have been
the target of
hate speech online³

30%

of teens have been
contacted by a
stranger online⁴

47%

of 14 to 17 year olds
have received a sexual
message from someone
in the past year⁵

Many parents of 14 to 17 year
olds aren't aware their children
have viewed potentially

**harmful
content**⁶

67%

of adults have had
a negative experience
online in the past year⁷

30%

of LGBTIQ+ Australians
experience online hate speech
— double the national average⁸

32%

of Aboriginal and Torres
Strait Islander peoples* also
experience hate speech —
double the national average⁹

References: [Mind the Gap](https://www.esafety.gov.au/research/mind-gap) [https://www.esafety.gov.au/research/mind-gap], 2022 (1,2,5,6); [Digital lives of Aussie teens](https://www.esafety.gov.au/research/digital-lives-aussie-teens) [https://www.esafety.gov.au/research/digital-lives-aussie-teens], 2021 (3,4); [Adults' negative online experiences](https://www.esafety.gov.au/research/adults-negative-online-experiences) [https://www.esafety.gov.au/research/adults-negative-online-experiences], 2020 (7); [Online hate speech](https://www.esafety.gov.au/research/online-hate-speech) [https://www.esafety.gov.au/research/online-hate-speech], 2020 (8,9).

*First Nations people.



Term 1, 2023

Free eSafety parent and carer webinars

Join eSafety's expert education team for a free live webinar designed for parents and carers.

Term 1 topics:

- **eSafety 101: how eSafety can help you (30 minutes)**
For parents and carers of young people in primary and secondary school.
- **Setting your child up for success online (30 minutes)**
For parents and carers of young people in primary school.
- **Getting the most out of gaming (45 minutes)**
For parents and carers of young people in primary and early secondary school.
- **Navigating online friendships (30 minutes)**
For parents and carers of young people in secondary school.



For more information and to register now: esafety.gov.au/parents/webinars



eSafety Commissioner

esafety.gov.au



ROBLOX
Powering Imagination

According to the Roblox website, 'Roblox is the world's largest interactive social platform for play.' For those of you who are unfamiliar with the game, it is a multi-player online gaming platform which allows children to play and create a variety of games in a 3D world. Roblox is free to play and available on all modern smartphones, tablets, desktops, Xbox One, Oculus Rift, and HTC Vive.



AGE RESTRICTION
13+

What parents need to know about

ROBLOX



ROBLOX STUDIO

The Roblox Studio allows users to create their own games and 'worlds' for others to play on the platform. As the games are user generated, it gives users the freedom to potentially include things you do not want your child to be exposed to, for example, weapons, violence and even pornographic content. There are no age restrictions on the games created in the Roblox Studio and to remove games from the platform Roblox relies on people reporting negative/violent content.



CHATTING & FRIEND REQUESTS

Whilst the games in Roblox are aimed at 8 to 18-year-olds, there are currently no age restrictions for signing up. This means that both adults and young people can play and communicate with each other and send friend requests through the platform. Once a friend request is accepted, this means that they can communicate with each other outside of gameplay.



ROBUX ONLINE PAYMENTS

When a user creates a game, they earn something called 'Robux,' which works as a currency within the platform and enables the purchase of upgrades and memberships. If the created game is of good quality and attracts multiple players and in-game adverts, children have the ability to earn a lot of 'Robux.' Once a user has earned a certain amount of Robux, they can convert this to real cash and withdraw it to a PayPal account. To withdraw money, users need to be over 13, have a PayPal account and have paid for the Roblox premium subscription.



What's happening in the community?

Gen Alpha children's choir

Gen Alpha is a mixed children's choir singing a mixture of favourite pop songs and more traditional choral songs.

Sessions include practical exercises to improve vocal strength and skills as well as singing songs we love. No prior experience is necessary, just a passion for singing! Contact Scott Sanders for more information (ph 0401 411 881), or just turn up and try it out.

We start for 2023 at 10:30am Saturday 11th Feb at the West End hall, View St Castlemaine.



TRAIL HEAD COACHING

We Still have some spare spots across our Term 1 Programs!

Our programs specialise in the development of fundamental MTB skills. The weekly sessions set kids up to ride off road safely and confidently and most importantly have fun on their bike!

Programs

Bendigo
5-8yr Program
Wednesdays 4pm-4:45pm
9-16yr Program
Wednesdays 5pm-6pm

Castlemaine
5-8yr Program
Mondays 4pm-4:45pm
9-16yr Program
Mondays 5pm-6pm
Girls 6-9yr Program
Wednesdays 4pm-4:45pm

Book Here

<https://trailheadcoaching.com.au/sessions/category/kids-mtb-sessions/school-term-programs/>



Join Golden City Soccer Club

Golden City Soccer Club is looking for new players.

We're an inclusive, family friendly club and we are looking for players from all age levels and experience to play this season starting in April. All are welcome!

We have teams for all age levels and abilities. We have all-girl teams at most age levels and have 42% female membership in our juniors. Soccer is a great sport for girls and the FIFA Women's World Cup will be held in Australia and New Zealand in 2023.

Our junior season starts after the Easter school break and runs for 16 weeks. Junior games are played on Saturday mornings on small-sided pitches with modified rules to make the games inclusive, engaging and fun. Training takes place once a week at our home ground, Shadforth Park, Fenton Street, North Bendigo.

You can register at <https://registration.playfootball.com.au/common/pages/reg/WelcomeRegPlus.aspx?entityid=7336>

Please get in touch for further information.

Email goldencitysc@gmail.com, see our Facebook page or visit www.goldencityfc.com





Let us know what children and families need

Tell us how we can make the Shire a better place for children aged 8-12 years and their families!

We are keen to hear from children, their families and their service providers.

Scan the QR code or visit www.shape.mountalexander.vic.gov.au to have your say.



For details, contact Shannon on 5471 1700 or youth@mountalexander.vic.gov.au

