

Be kind, be brave, be your best

Newsletter no 17 June 11th, 2024

Principal's Chat

Hi everyone,

I hope you all enjoyed the extra long weekend.

Last week our students participated in a Science incursion led by a facilitator from the Bendigo Discovery Centre. They delved into the fascinating realm of Artificial Intelligence, learning about what Artificial Intelligence (AI) is, engaging in conversations with the computer about different topics and realising that, sometimes, even the computer makes mistakes. This is part of the Bendigo Discovery Centre school program, where our school is offered termly Science incursions for all grades.

The grade 5 and 6 students also visited Castlemaine Secondary College last week, as part of their transition to secondary school experience. They returned buzzing with excitement, sharing stories of their woodwork projects decorated with their creative art. We look forward to seeing their completed masterpieces when they are returned to our school.





Today I am sending home information about the Australian Early Development Census to the parents/carers of our prep students. This is a national census that is conducted every three years by the Australian Government, in partnership with state and territory governments. It measures how children have developed by the time they start their first year of full time school. Please read the information and respond if you do not want your child to be part of this census.

This morning the students in grades 3 to 6 were up early to visit Quantum for a day full of technology exploration. Tomorrow the students in grades prep to 2 will attend Quantum to learn all about their senses. These days promise to be enriching experiences for the students, where they gain valuable knowledge. We look forward to hearing about what they learnt.

This week's whole school values focus is: I am a problem solver (Be brave). Students will be working towards these 'I can' statements –

I look for ways to solve problems with my friends

I help others in the playground

I know when to ask for help

I understand the difference between big problems and small problems



THIS WEEK AT M.P.S.

Wednesday 12th June

 Quantum excursion, Grades Prep-2. Bus leaving school at 7.15am sharp.

Friday 14th June

- Friday Fundraiser
- NO Assembly



UPCOMING EVENTS

Wednesday 19th June School Council meeting

Monday 24th June Semester 1 reports distributed

Thursday 27th June Class Expos, 9am-9.45am

Friday 28th June
Last day term 2, 2.30pm dismissal

Monday 15th July First day term 3

Friday 19th July
Curriculum Day

I can compromise

I have included an article for parents/carers that gives you steps to help encourage your child to problem solve different situations. Click the link to access the article Problem-solving with teens: steps & tips | Raising Children Network.

Thanks

Alisa

Reminders

Young Leaders Friday FUNdraiser

Please leave orders with your classroom teacher.

Available each Friday are: Sausage rolls \$3.50 and Juice Box \$1.50

Extra curricular catch up



Help us find a new before/after school care coordinator

Do you enjoy working with children, supporting their growth and helping them reach their full potential? If so, we have a fantastic opportunity for you!

Mt Alexander FDC is seeking a qualified Early Childhood Educator to run a Before and After School Care Program at Maldon Primary School. The program runs from Monday to Friday, and the role starts in term 3, 2024.

New educators register via Mt Alexander Family Day Care, where our leadership team provides all start-up and administration support.

If you would like further information regarding fees, compliance requirements or qualifications, please don't hesitate to contact Analeigh (Program Facilitator) at 0431 74 5097 or Lisa Girvan (Mt Alexander FDC) at 0474 315 849.

What's been happening in Performing Arts...

We began the year with a Drama and Circus unit.

All students worked on stage craft, improvisation, character development and plot line.

In Circus, we practised juggling, plate spinning and diablo technique.



P/1/2: Had a focus on emotions and how we show them in our body and with facial expressions. They also got to be an audience for the grade 3 to 6 small group performances.

3/4/5/6: All students worked in small groups on a cultural play that they performed to the junior classes.

Term 2:

All year levels have learnt a class song using the Ukulele's and percussion instruments. We have also been learning cultural dances from Greece, France, England, Israel, Mexico and Australia.

While the lower grades work on understanding beat and rhythm, the upper year levels will finish the term choreographing their own 32 beat dance.



