

# Be kind, be brave, be your best

Newsletter no 18  
June 18th, 2024



## Principal's Chat

Hi everyone,

As mentioned previously, bookings for this term's Student Support Group (SSG) meetings and next term's Parent Teacher interviews are now open on uEducateUs, so make sure you log in and book your spot. We have allocated 15 minute slots for Parent Teacher interviews and 40 minute slots for SSG meetings. **Student Support Group (SSG) meetings are a requirement for all students who receive Disability Inclusion school funding, students in Out of Home Care or students who are Indigenous. On the 24<sup>th</sup> June, we will employ a relief teacher to release teachers for the Student Support Group meetings, so please book in a time on this day if your child requires an SSG meeting.** Booking an alternative date for this interview will be difficult due to teachers being in class. If you are having trouble booking or are unsure of which type of meeting you require, please phone the office.

**We have noticed an increase in the number of students regularly arriving late to school.** Please endeavour to get your child/children to school in time for the 8.52am bell as this allows them time to prepare for the day and start the day on a positive note. **If your child is late to school please bring them to the office rather than taking them directly to the classroom.** This serves two purposes, letting us know that they are at school so that the roll can be altered and not unsettling the class who have already started learning for the day.

The Winter Solstice in Australia marks the shortest day and longest night of the year, after which the days gradually lengthen as the Southern Hemisphere moves towards Spring and Summer. **This Friday marks the Winter Solstice, and Maldon Inc. has been actively preparing for various events planned throughout the school holidays. Our school families have been invited to participate in this Friday night's activities and bonfire.** Those interested can gather at Maldon Train Station at 6pm. From there, once the train arrives at about 6:30pm, everyone will walk to the Maldon Museum, located near the Men's Shed, where the bonfire will be held. There will be some entertainment and food available for people. This is not a school event and children will be in their parents/carers care for this event. Please see the Tarrengower Times for more information on the events being offered over the next three weeks.

**Next Monday we will be sending home your child's school report. This term there will be two reports. A progress report will be included with the learning dispositions and I can achievements for literacy and numeracy along with student work samples.** From parent/carer feedback last term, this term we have included a student self assessment of their learning dispositions. The rating scale has also changed for the teachers and is now based on how often the teacher observes your child showing this disposition (frequently, quite often, occasionally, rarely). Given this is a new style of reporting, we would still like further parent/carer feedback on ways we can improve and strengthen this work. **Parents/**

## THIS WEEK AT M.P.S.

### Wednesday 19th June

- Hospital visit, Gr 3/4
- School Council, 6.30pm

### Friday 21st June

- Friday Fundraiser
- Assembly 3pm, Gr 3/4 presenting

### Monday 24th June

- Semester 1 reports distributed

## UPCOMING EVENTS

### Thursday 27th June

Class Expos, 9am-10.00am

### Friday 28th June

Last day term 2, 2.30pm dismissal

### Monday 15th July

First day term 3

### Friday 19th July

Curriculum Day

### Friday 26th July

Prep enrolments for 2025 due

### Tuesday 30th July

Parent teacher interviews  
1.30pm to 5.30pm

### Wednesday 31st July

Parent teacher interviews  
3.15pm to 4.30pm

### 11th-13th September

Grade 3/4 camp

### 10th-11th October

Grade 1 and 2 camp

carers will also receive the semester report which will include general comments from your child's classroom teacher, as well as from specialist teachers. Progression points will be included for a number of subject areas and is based on your child's level of achievement against the Victorian Curriculum.

When reporting to parents/carers, teachers use all the evidence and knowledge they have gained over the semester to place every child at a level of the Victorian Curriculum. These scores are shown in the student report like this:

Mathematics			
Number and Algebra	Standard		
Measurement and Geometry	Standard		
Statistics and Probability	Standard		
English			
Reading and Viewing	Standard		
Writing	Standard		
Speaking and Listening	Standard		

What the dots and shading mean:

Icon	Description
	The expected level of achievement
	The student's achievement this semester
	The student's achievement 12 months ago
	The student's progress since last year

I have once again included the article 'It's school report time!' written by Judith Locke, the clinical psychologist who visited our school earlier in the year. This is a great article to remind parents/carers of some ways to include your child in discussions and reading the report.

This week, our school is emphasising the value of reflecting on our learning, aligning well with the end of the semester and preparing to start fresh next term. **Our whole school values/behaviour focus is: I set learning goals and strive to be my best (Be your best).** The 'I can' statements the children will be working towards are:

I know my strengths and weaknesses

I can reflect on my learning this term

I can set learning goals and personal goals

I can make a plan to achieve my goals

I have included an article to help parents/carers encourage and support their child in their learning. Access the article here: [How children learn: learning at school | Raising Children Network](#)

Take care,

Alisa

## Something which may interest our families...

### It's school report time!

A moment to celebrate for some kids. A moment to dread for others.

So, when that piece of paper shows up in your inbox, mailbox or their school bag (possibly hidden for some time) what are some ways parents can process it all to help bring out the best in their child?

### *In the younger years*

*Go though it as it is written*

Don't just focus on the 'good' or 'bad' results – but discuss every point. While you can say how proud you are,

ideally ask them how they feel about getting an A for effort or being told they could be less chatty. This will help them remember to do school work for themselves, not you and will help them develop self-motivation. You could ask them what they could do to stop talking so much in class.

*Remember it is a moment in time*

You might want to get on social media and crow about your child's straight As or diss the teacher for your child's Cs, but keep in mind the report is not necessarily reflective of their future. Talk to the teacher about concerns, but don't be too worried. Even being a little older than or younger than others in their class can impact their results much more in the early years.

### ***In the older years***

*Have them self-assess before you open it*

If your child is in late primary or high school, before they even open the report card, get them to write what they think will be written about their behaviour, efforts and results. In this, you get them to think about what they think they deserve and then compare it to their actual result. You will also get to see if they have the self-awareness to know what their strengths are and what they might not be doing well.

*Have them look at it before you do.*

Once your child can read, it is a good idea for them to check their report card and make comments about their results before you see it. It's their work and they should be the first one to see the outcome of their efforts.

*Don't get too emotional*

When parents respond with extreme anger or happiness over a report card, they usurp their child's reaction. This encourages children to react to their parent's emotions, much more than personally react to their efforts. Words such as "After all the money I spend!" or "You are so much more intelligent than this!" are particularly bad as they start arguments - "Well you sent me to that stupid school!". A more useful question is "How do you feel about these results and comments?" which allows them to process it all and feel the emotions they need to experience to effect change or experience personal pride due to their efforts.

*Look at the really important things*

Pay more attention to what the teacher has said about their efforts in class than their numerical results. This is because *effort* also reflects their motivation and behaviour. In the long run, these qualities will do far better for them than their intelligence, so it is the category you should pay most attention to.

*Accept your child for who they are.*

Children are a combination of strengths and weaknesses and their academic results account for only a small number. If you keep telling them who they could be, you don't accept them for who they are. Their A or C in Maths might mean a lot now, but it is their developing skills of resilience, self-regulation, resourcefulness, respect and responsibility which will impact their future much more.

### ***Takeaway for parents***

Some questions you can ask your child when they see their report card.

- What are you proud of?
- What are you disappointed by even though you tried your best? What can you say to yourself not to fixate on the disappointment too much?
- Is there anything critical your teachers have said that you agree with?
- Do you want to do anything differently next semester? What is your plan to do this? Do you need some coaching from teachers or me to help you do this?
- Is there anything you are confused by and need to talk to the teacher about? Are you confident to have that conversation or can I help you practice?

© Judith Locke

[Dr Judith Locke](#) is a Clinical Psychologist and child wellbeing specialist who presents sessions for parents and teachers at schools around Australia and internationally. For more of Judith's work, read her parenting books, [The Bonsai Child](#) or [The Bonsai Student](#). You can also follow her Facebook page [Confident and Capable](#).

## **Reminders**

### **Young Leaders Friday FUNdraiser**

Please leave orders with your classroom teacher.

Available each Friday are: **Sausage rolls \$3.50 and Juice Box \$1.50**



## What's happening in the classroom?

**Weekly awards:** The following students will be receiving awards at assembly on Friday:

**P/1:** Owen for always being proud of and willing to share his work (be your best)

**1/2:** Mari for always offering her friends a helping hand (be kind)

**3/4:** Mabel for the way she used problem solving strategies when disputes arose on the down ball court (be brave)

**5/6:** Elsa for always caring and helping our younger students (be kind)

**Art:** Athena for the leadership she showed when helping Kirby in the art room

# Quantum

This year we were lucky enough to get the opportunity for all of our classes to attend the Quantum Centre of Excellence and Innovation in STEM education. Quantum offers exciting and engaging hands on learning opportunities and as a regional school we are fortunate to get fully funded access for our students to attend.



The Prep - Grade 2 students enjoyed learning about the senses and making a model of the human ear to bring home.

Grade 3/4 students learnt about conductivity and made playdough to use with the Makey Makey devices.

Grade 5/6 students enjoyed learning about 3D design techniques and printing. They were lucky enough to all make a personalised bag tag and have it 3D printed.

## Extra curricular catch up



**Enroll  
Now!**

# MUSIC

## LESSONS

**DTM**  
EDUCATION  
PASSION. METHOD. RESULTS.

Guitar Piano Violin Vocals Drums  
BASS | UKELELE | WOODWIND | BRASS | STRINGS | BANJO | HARMONICA |  
MARIMBA

0407502438 [drew.dtmaustralia@gmail.com](mailto:drew.dtmaustralia@gmail.com)

## Help us find a new before/after school care coordinator

Do you enjoy working with children, supporting their growth and helping them reach their full potential? If so, we have a fantastic opportunity for you!

Mt Alexander FDC is seeking a qualified Early Childhood Educator to run a Before and After School Care Program at Maldon Primary School. The program runs from Monday to Friday, and the role starts in term 3, 2024.

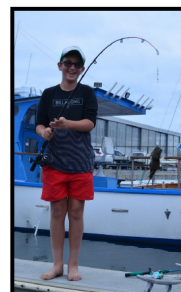
New educators register via Mt Alexander Family Day Care, where our leadership team provides all start-up and administration support.

If you would like further information regarding fees, compliance requirements or qualifications, please don't hesitate to contact Analeigh (Program Facilitator) at 0431 74 5097 or Lisa Girvan (Mt Alexander FDC) at 0474 315 849.

## Thank you

# RACE YA

FAMILY FUN DAY  
SUPPORTING  
ASTHMA AUSTRALIA  
IN MEMORY OF  
NED CAMERON



## THANK YOU!!!

### MALDON PRIMARY SCHOOL

Thank you!!! We are extremely grateful for your support and generous donation

This year we raised **\$24,243.05**

Bringing our grand total to \$102,371.42



# What's happening in the community?

## MALDON IN WINTER FESTIVAL™

*Let there be light*

**EVENT PLANNING CALENDAR: MALDON.ORG.AU**

FROM SPECIAL EVENTS TO SPECIAL OFFERS, SAMPLE THEM HERE:

Thank you to our many supporters/sponsors including:

Community Bank, Bendigo Bank, Mount Alexander Shire Council, Victorian Goldfields Railway, lionsmaldon, WARRAL MALDON, Maldon Artist Network, Maldon Bakery.

## Falcons JUNIORS COME & TRY SESSIONS

**Fun, safe, no experience necessary!**

**MONDAY 24 JUNE 5-6PM**

**SUNDAY 7 JULY 11AM-12PM**

**@ HARCOURT RECREATION RESERVE**

Coached by Falcons senior players Tadpole and Em (pictured above)

For girls and gender diverse kids aged 10-13

Join the Falcons for come and try sessions for girls and gender diverse kids this year! Weekly junior training will follow in Term 3.

These fun sessions are a fun way to try out junior footy and a fantastic introduction to AFL in a supportive environment. Don't miss out!

What to bring: Runners/footy boots, drink bottle, something warm

To register interest or for more information, contact Email: [juniortrial@mtalexanderfalcons.com.au](mailto:juniortrial@mtalexanderfalcons.com.au)

## MALDON'S HERITAGE WHY DOES IT MATTER?



The Maldon Heritage Network is hosting a **FREE PRESENTATION** by Trevor Budge AM.

Trevor has extensive experience in town planning in regional and rural areas.

His presentation will explore the history of Maldon's heritage from the township's classification as Australia's first Notable Town in 1966 and the relevance of, and challenges to, our local heritage today.

**When:** 1.30 pm Saturday 6 July 2024 with refreshments served afterwards.

**Where:** Maldon Community Centre, 6 Francis Street, Maldon

**Email:** [maldonheritagenetwork@duck.com](mailto:maldonheritagenetwork@duck.com)

This event is supported by the Mount Alexander Shire Council Event Grants Program.

Phot: Main Street, Maldon 1918, courtesy Maldon Museum and Archives Association.



## WINTER HOLIDAY CIRCUS CLASSES JULY 7 - 11

**CIRCUS, PARKOUR, AERIAL FOR KIDS AND ADULTS**

[WWW.CASTLEMAINECIRCUS.COM.AU](http://WWW.CASTLEMAINECIRCUS.COM.AU)