

Be kind, be brave, be your best

Newsletter no 23 August 6th, 2024

Principal's Chat

Hi everyone,

August is here and it is shaping up to be a very busy month with lots of events happening in the school. Next week we have our annual Athletics Carnival. This is always a fun day with the House Captains leading their house on the day and being great role models by cheering and supporting all participants. Students have been learning about the different events within athletics and will have a chance to put their skills to the test on Friday 16th August. For the carnival to run effectively we need to have 10 parent/carer helpers for the day (8.45am - 1pm). The role of the parent helper is to assist with the events, such as being at the start/end of races, recording results on student cards etc. If you are available we would love to hear from you! If you are able to help out please email the school at maldon.ps@education.vic.gov.au, send a uEducateUs message or call the office.

At last week's assembly, our student leaders introduced updates to our School-Wide Positive Behaviour Support framework. As part of this work, we've streamlined our school's Behaviour Matrix, incorporating survey feedback from the staff, students and parents/carers from earlier in the year. You can find the updated matrix later in this newsletter. We've also replaced stickers with 'Gotcha' cards, which allow staff to recognise positive behaviour beyond the classroom, such as in the yard. Each class is working towards earning 100 cards for a class reward and we have a school-wide goal of 1200 cards for an overall reward. Students will also receive certificates when they reach individual specific milestones (10, 20, 30 cards). The rewards have been brainstormed and selected by the students themselves. This approach fosters a sense of community and belonging and has been well received by both staff and students.

This week's whole school behaviour focus is: I am respectful (Be kind).

The classes will be working towards these 'I can' statements:

I am polite and use manners

I respect personal space

I allow others to focus on their learning

I speak with kind words and good purpose

I respect equipment

I accept people for who they are.

I have included an article about developing prosocial behaviour in children of all ages. Prosocial behaviour in children & teens | Raising Children Network. Prosocial behaviour is good for children of all ages. In the long term, communities that have a lot of people with prosocial values are better at breaking down prejudice, overcoming disadvantage, sharing resources



THIS WEEK AT M.P.S.

Thursday 8th August

 Preparation for Puberty, Gr 5/6

Friday 9th August

- Friday Fundraiser
- Assembly, 3pm Gr 5/6 presenting

Monday 12th August

 House meetings in preparation for Athletics Carnival, all students



UPCOMING EVENTS

Friday 16th August
Athletics Carnival

Wednesday 21st August School Council

Friday 23rd August
Book Week dress up day

Tuesday 10th September Special Persons afternoon

Thursday 19th September Maths Expos, 9am-10.50am

11th-13th September Grade 3/4 camp

10th-11th October Grade 1 and 2 camp

and including everyone. These sorts of communities benefit everyone who lives in them, including your child.

Don't forget to start thinking about your child's costume for our annual Book Week parade on Friday 23rd August. We have invited the Maldon Kindergarten to be part of our parade at 9:30am to continue to build connections between the Maldon Kindergarten and our school.

Take care,

Alisa

What's happening in the classroom?

Weekly awards: The following students will be receiving awards at assembly on Friday:

P/1: Jack for developing his reading stamina (be your best)

1/2: Jaydah for staying focused when drafting her fantasy story (be your best)

3/4: Alfie for using strategies to stay focused during learning time (be your best)

5/6: Myra for always staying focused on a task and producing excellent work each time (be your best)

Art: Mari for the independent and creative way she made her winter sculpture

Performing Arts: Henry for the collaborative way he worked in a small group during our Drama Olympics

School-Wide Positive Behaviour Support framework:

*	OUR SCHOOL MATRIX			
		BE KIND	BE BRAVE	BE YOUR BEST
	Always	-We use manners -We use kind words -We share	-We include others -We use equipment properly	-We keep our hands and feet to ourselves -We respect school property -We use an appropriate voice
	Inside	-We respect others' space -We respect others' learning	-We follow classroom expectations	-We walk
	Outside	-We return our sports equipment	-We play by the rules	-We leave nature in nature -We stay in bounds

Classroom values, Art and Performing Art awards

Back row: Lelu

Front row L to R: Nate, Isobelle, Darcy and Reuben



Gotcha awards

Logan





SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT FRAMEWORK AT MALDON PS



WHAT IS SCHOOL WIDE **BEHAVIOUR POSITIVE SUPPORT?**



- This framework is all about redesigning the school environment, rather than redesigning the
- It is about creating a calm, predictable environment where children can feel safe and
- The framework focusses on teaching children how to become socially successful adults

WHAT DOES CHALLENGING **BEHAVIOUR COMMUNICATE?**

- It communicates a message when a child does not have the language
- It can be used instead of language by a child who has limited social skills
- It can be used when a child has learned that the challenging behaviour meets a need. They get what they want or get to avoid something/someone

BEHAVIOUR WE WANT TO SEE

This is actively reinforcing positive behaviour.

praise, high 5, thumbs up. There are lots of

This can sometimes be a gotcha sticker, verbal

ways to acknowledge and praise and encourage

HOW DO WE TEACH APPROPRIATE BEHAVIOUR?

- Behaviour is learned every social interaction you have with a child teaches them something
- Behaviour problems are learning problems
- The process for teaching social and academic skills is fundamentally the same
- The emphasis is on teaching what we want to see rather than continually correcting what we don't
- Some children take longer to learn the social skills - they need more support and specific teaching to learn these skills (just like we support learners in maths/reading...)
- Mistakes are okay, as long as we learn from them



When there are more positives than negatives, it creates a positive school climate and builds strong relationships between staff and students.



3 CLEAR EXPECTATIONS

At Maldon PS, we have three values. These are included in our daily conversations, weekly awards, when managing behaviour issues and in our own behaviour.

> **BE KIND BE BRAVE BE YOUR BEST**

DISCOURAGING PROBLEM BEHAVIOURS

BEPOSITIVE-

the appropriate behaviours.

ACKNOWLEDGE THE



CONSISTENCY, the same rule applies to everyone, but how we re-teach will reflect individual student needs.

Minor behaviours are dealt with by the classroom teacher and major behaviours are dealt with by leadership staff. Repeat minor behaviours, as well as major behaviours are discussed with the child's parents/carers.

Students learn the expectations in all areas of the school through our Behaviour Matrix Parents are given resources through the newsletter to reinforce our weekly values focus

Reminders

- Permission (on uEducateUs) and payment for the Prep to 2 "I wish" excursion is due by Monday 2nd
 September
- Permission (on uEducateUs) for the 3-6 Cricket/Tennis day is due by Monday 2nd September

Young Leaders Friday FUNdraiser

Please leave orders with your classroom teacher.

Available each Friday are: Sausage rolls \$3.50 and Juice Box \$1.50

Fundraising news

Container Deposit Scheme: With the introduction of the Victoria wide Container Deposit Scheme (CDS) our school has the opportunity to raise funds to spend on new equipment and facilities. We would love it if families could get on board and collect drink bottles, cans and UHT cartons marked with the 10c logo (usually located near the bar code) rather than putting them in the recycling bin. Take your collection to SP Machinery and Hardware in Maldon and ask for the funds to go towards Maldon Primary School. Funds will then be deposited directly into the school bank account. Since the start of the scheme we have received over \$200 in donations but there is the potential to earn much more! Spread the news to neighbours, family and friends!

Tea towel and Tote bag fundraiser:



We are running a fundraiser to raise money for more library books for the school. Our limited edition tea towels and bags will showcase self-portraits drawn by all staff and students. Just like a year book but useful!

Order forms are being sent home with students who are oldest in the family tonight. Orders and payment are due by Friday August 30th. Don't miss out on this memento of your child's primary school years!

Extra curricular catch up



What's happening in the community?







