

Be kind, be brave, be your best

Newsletter no 27 September 3rd, 2024

Principal's Chat

Hi everyone,

This week is National Child Protection Week and the theme for 2024 is 'Every conversation matters'. Today all classes watched the 2024 Australia's Biggest Child Safety Lesson, along with many other schools across the country. Produced annually by the Daniel Morcombe Foundation, the award-winning Australia's Biggest Child Safety Lesson (ABCSL) is live streamed across Australia with important safety messages aimed at junior primary children (4 to 7 years of age) and upper primary children (8 to 12 years of age). The live online sessions modelled and explicitly taught positive, respectful, protective and help-seeking behaviours while demonstrating the clear difference between consent and enthusiastic consent. All classes participated in viewing the appropriate session and undertook discussions and follow up activities. In the "Something which may interest our families.." section I have included a letter from the Daniel Morcombe Foundation which gives an overview of today's sessions for parents/carers. I encourage you to talk to your child about the work they did in today's lesson. We understand that discussing such sensitive topics can be challenging, however we encourage parents/carers to engage with their child about the lesson they participated in today. If you would like to view the online session, you can access it through the Daniel Morcombe website Australia's Biggest Child Safety Lesson - The Daniel Morcombe Foundation or search on You Tube. The session goes for approximately twenty minutes.

Last Friday, we held our Athletics Carnival. This time around the weather was kind to us and the event was a great success. It was wonderful to see the children showing our school values, enthusiastically cheering each other on and participating in every event. Congratulations to Karen, Nate, Layla, Sam, Ava, Liam and Caleb on being recognised for their sportsmanship on the day. A big thank you to Jesse for the organisational work before the day as well as the set up and pack up on the day. Organising events like this requires a lot of extra time and effort so thank you! Thanks also to the staff and the parent/carer helpers who worked on the events to ensure the timetable ran smoothly. Congratulations to Franklin House for earning the most points of the day! Good luck to Lillie, Martha, Scarlett, Oliver M, Elsa and Will who qualified for events in the Division Athletics Day in Bendigo.





THIS WEEK AT M.P.S.

Friday 6thSeptember

- "I wish" excursion, Prep-Gr 2
- Cricket/tennis day, Gr 3-6
- NO Friday Fundraiser
- NO Assembly

Monday 9th September

Artist in Residence, all classes

Tuesday 10th September

- Artist in Residence, all classes
- Special Persons afternoon, 2.15pm-3.15pm



UPCOMING EVENTS

11th-13th September Grade 3/4 camp

Thursday 19th September Maths Expos, 9am-10.50am

Friday 20th September
Last day term 3, 2.30pm dismissal

10th-11th October Grade 1 and 2 camp

This week's whole school values focus is: I am responsible for my thoughts, feelings, words and actions (Be brave).

Students have been focusing on the following areas:

I accept responsibility for my actions and don't make excuses I am honest

I own up to my mistakes

I can apologise/accept an apology

I try to fix relationships/trust that I have broken

I try to work through things to solve problems

Over the last couple of weeks we have had to talk to some students about thinking before they speak or act. We all experience many emotions throughout the day and it is okay to feel angry, upset etc. when things don't go to plan, however it is never okay to be verbally or physically aggressive towards others. This week we will also be talking with students about working through minor problems with the mindset of solving them, rather than just walking away from games and avoiding the discussion.

As part of our behaviour framework, staff discuss the issue/behaviour with all children involved, linking our behaviour matrix and school values to the discussion. In these discussions, it is important that children are being honest, sharing their side of the story, being brave and taking responsibility for their actions. We will continue to work with children and their parents/carers around these types of behaviours, to help our students become socially successful members of the community. Thanks to parents/carers for supporting us and working together to ensure the best outcomes are reached by each and every child. I have included some articles below to give parents/carers some tips on helping children identify and manage their emotions and take responsibility for their actions. Click the links below to access the articles.

<u>Understanding emotions: children & teens | Raising Children</u> Network

Emotions: autistic children & teens | Raising Children Network

Responsibility: pre-teens & teenagers | Raising Children Network

Student Support Group (SSG) meetings are held each term to support students with a disability and/or diverse learning needs. It is a partnership between schools, parents/carers, relevant agencies and the student (where appropriate). Danica, our Disability and Inclusion Co-ordinator, facilitates these meetings each term and classroom teachers are also released from their normal classroom duties to attend the meeting. The SSG meeting date for this term is Monday 16th September and bookings are now open on uEducateUs for parents/carers who have a child with a disability or diverse learning needs, a child of indigenous background or a child in out-of-home care. If this date is unsuitable for you and you require a meeting, please phone the office for an alternative time. If you are unsure if you should be booking an SSG meeting, please contact the school.

Finally a reminder to all parents that if you are dropping your child off late or picking them up early you must go to the office, and not directly to the classroom, as this interrupts the learning for other students.

Take care, Alisa

Classroom Values awards

Back row L to R: Hattie, Nash and Fletcher Front row L to R: Cohen, Iris and Rosie



Gotcha awards

Back row L to R: Bill, Hayden, Karen, Martha, Rilen, Nash and Darien Front row L to R: Sam, Billie and Thomas



Birthdays

Back row L to R: Christian, Henry, Nash and Darien

Front row L to R: Dakotah, Frances, Lillie, Billie and Logan



Be kind, Be brave, Be your best













Athletics Carnival 2024

Well done to Franklin House!









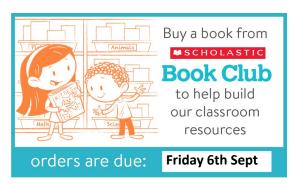




Thank you to Flower Ho for sweeping and cleaning under the covered area at the back of the school. It looks amazing!

Reminders

- Permission (on uEducateUs) for the Grade 3-6 Cricket/Tennis day is due by Wednesday 4th September
- Grade 1 and 2 Boomerang Ranch camp forms (Medical form and Parent consent form) are due back by Friday 13th September
- Grade 1 and 2 Boomerang Ranch camp final payment is due by Friday 13th September



What's happening in the classroom?

Weekly awards: The following students will be receiving awards in the classroom this week:

P/1: Mara for always giving new things a go (be your best)

1/2: Sam for treating all tasks as a new opportunity to learn (be your best)

3/4: Nash for always showing gratitude and appreciation towards others (be your best)

5/6: Jasta for trying all new things with a positive attitude (be your best)

Principal awards:

Layla, Pheebe, Ollie W and Alice for their lovely, caring attitude towards the residents when they visited the Maldon Hospital

Emily and Clementine for helping a new student in the playground

Something which may interest our families...

Seeking expressions of interest for casual crossing supervisors

Do you know of anyone who would be interested in becoming a crossing supervisor at some of our local school crossings?

The position requires a sensible and pragmatic approach to safety in relation to traffic, the use of Stop signs, and most importantly, the safe passage of children across some of our busy roads! It is a great opportunity to become a part of the local community as well as helping to keep our children safe.

Renumeration is based on an hourly rate, with an additional allowance for travel to and from which ever school crossing you are supervising. Training, equipment and uniform are provided.

The hours are approximately 40 minutes to an hour in the morning (depending on which school crossing you have been allocated) and roughly the same hours for the afternoon shift. Start times are from 8.10am to approximately 9.00am and the afternoon shift is 3.00pm to approximately 4.00pm.

If you, or someone you know, might be interested, please email:

j.sheldon@mountalexander.vic.gov.au and I can answer any questions and explain the role in greater detail.

Parent/Carer letter



Dear Parent/Carer,

Your child will soon be engaging in this year's **Australia's Biggest Child Safety Lesson** (ABCSL) created by the Daniel Morcombe Foundation.

This lesson aims to educate our students about true and **enthusiastic consent**, how to understand body clues, how to confidently assert boundaries while respecting the boundaries of others, and how to report to Safety Teams. We want to emphasise that the content of ABCSL has been carefully curated to be age-appropriate and presented in a sensitive and responsible manner. It is important to educate children about consent and ABCSL 2024 provides an effective platform for these discussions. The lesson aligns to the Australian Curriculum Version 9.0 which aims to ensure that students receive more explicit education on positive and respectful relationships and consent (Australian Curriculum, Assessment and Reporting Authority [ACARA], 2022).

We understand that discussing such sensitive topics can be challenging for both parents and educators. However, we encourage you to engage with your child about their experiences with ABCSL 2024.

Recent Australian research indicates that more than 1 in 3 girls and almost 1 in 5 boys experience childhood sexual abuse. One of the key recommendations of the internationally recognised ACMS study was dedicated prevention efforts in schools focused on healthy development, attitudes to gender equality, emotional literacy, and consent and relationships education. Open communication is key, and discussing consent at home will further reinforce the lessons learned at school.

If you have any concerns or questions regarding ABCSL, please don't hesitate to reach out to us. We are here to support you and address any queries you may have.

For more information on how to keep kids safe, please visit:

www.danielmorcombe.com.au.

Thank you,

Daniel Morcombe Foundation

Fundraising news

Container Deposit Scheme: With the introduction of the Victoria wide Container Deposit Scheme (CDS) our school has the opportunity to raise funds to spend on new equipment and facilities. We would love it if families could get on board and collect drink bottles, cans and UHT cartons marked with the 10c logo (usually located near the bar code) rather than putting them in the recycling bin. Take your collection to SP Machinery and Hardware in Maldon and ask for the funds to go towards Maldon Primary School. Funds will then be deposited directly into the school bank account. Since the start of the scheme we have received over \$250 in donations but there is the potential to earn much more! Spread the news to neighbours, family and friends!

What's happening in the community?







ALL ACCESS CIRCUS

A PLAY SPACE FOR NEURODIVERGENT KIDS

WED 25 SEPT, PARKOUR THUR 26 SEPT, CIRCUS

CHILL OUT ZONE, PARENT/CARER WELCOME
FUN & EXPLORATORY

1 HOUR CLASS: 12.30PM - \$25/\$15 - 6-12 YR WWW.CASTLEMAINECIRCUS.COM.AU



Dhelkaya





For more information contact Bron on 0.439 187 051 or email bgrieve@castlemainehealth.org.au





RedShed ARTS WORKSHOP

Church St Newstead

SEPTEMBER SCHOOL HOLIDAY PROGRAM 2024

Discover the Joy of Creating Art!

A holiday program for 9 - 12 year olds with Laura Jade



ANIMAL ANATOMY DRAWING

Monday September 23, 10 am - 3 pm

 Objective: Learn to draw the anatomy of a variety of animals. Students are encouraged to bring pictures of their pets or favourite critters!

Activities:

Introduction to anatomy drawing techniques.

Draw animals like wolves, tigers, cats, narwhals and more.

We will look at symmetry, proportion and facial features.

Students will have the opportunity to use a variety of drawing mediums.



FASHION FUSION

Art Inspired Wearable Masterpieces

Thursday September 26, 10 am - 3 pm



- Objective: Learn about the intersection of fashion design and art by creating your own fashion inspired by famous paintings using mixed media techniques.
- Activities:

Students select a famous painting and reinterpret it into a wearable art design using collage techniques, markers and mixed media.

Students will be shown examples of how art has influenced fashion throughout history.

Design and assemble and add details and embellishments to enhance their designs.

Once everyone has completed their fashion pieces, the class will conclude with a mini runway show.

WEEK 2

PAPER INSECT SCULPTURES

Monday September 30, 10 am - 3 pm



Objective: Using card and paper, create your own 3D sculpture collage insect.

Activities

Introduction to 3D paper sculpture techniques.

Learn 3D techniques such as folding, cutting, layering and gluing.

Students will be encouraged to experiment with different patterns, shapes and personalisation of their insect design.

MINI GALLERY/THEATRE DESIGN

Thursday October 3, 10 am - 3 pm

Objective: Create a mini gallery with your own exhibition. As gallery curators, students will design the theme of their exhibition and the style of the artworks to include inside their mini gallery (or theatre set for a play).

Activities:

Learn about the role of a gallery curator and the process of designing an exhibition (or set)

Discover examples of different gallery themes and styles of artworks (or kinds of plays).

Students will create miniature artworks using materials like modelling clay, acrylic paint and other mixed media (or theatre sets and props).



Cost per class - \$100 per person including materials

Enquiries & Enrolments: info@redshed.art